

# RESUME OF FACULTY



**Dr Omila Thounaojam**

## A. GENERAL INFORMATION

|    |                                                   |                                                                                         |                       |
|----|---------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------|
| 1  | Name of the Teacher                               | <b>DR OMILA THOUNAOJAM</b>                                                              |                       |
| 2  | Designation                                       | ASSISTANT PROFESSOR                                                                     |                       |
| 3  | Department                                        | ENGLISH                                                                                 |                       |
| 4  | Specialization, if any                            | AFRICAN AMERICAN LITERATURE,<br>POSTCOLONIAL LITERATURE, INDIAN WRITING<br>IN ENGLISH   |                       |
| 5  | Name of the Constituent College                   | G.P. WOMEN'S COLLEGE, IMPHAL                                                            |                       |
| 6  | Date of Birth                                     | 01.02.1985                                                                              |                       |
| 7  | Date of joining regular service                   | 16 <sup>TH</sup> AUGUST 2024                                                            |                       |
| 8  | Date of Joining in the Constituent College of DMU | 9 <sup>TH</sup> SEPTEMBER 2024                                                          |                       |
| 9  | Date of Superannuation                            | 28 <sup>th</sup> Feb 2050                                                               |                       |
| 10 | Academic Qualification<br>(Graduation onwards)    | Exam Passed                                                                             | Year                  |
|    |                                                   | B.A.                                                                                    | 2006                  |
|    |                                                   | MA                                                                                      | 2008                  |
|    |                                                   | M.Phil.                                                                                 | -                     |
|    |                                                   | Ph.D.                                                                                   | 2015                  |
|    |                                                   | NET/SLET/JRF/GATE etc.                                                                  | -                     |
| 11 | Teaching Experience (in years)                    | UG: More than 2 years                                                                   | PG: More than 2 years |
| 12 | Email Id and Contact No.                          | <a href="mailto:omilathounaojam@gmail.com">omilathounaojam@gmail.com</a> and 9366097995 |                       |
| 13 | Identity Card Number<br>(Enclose photostat copy)  | <b>DMU/TS/0368</b>                                                                      |                       |

**B. PUBLICATION OF RESEARCH PAPERS IN UGC CARE LISTED/ PEER REVIEWED/ INDEXED JOURNALS etc.**

| Title of paper                                                                                                    | Name of the author/s                                                                                                | Name of journal                                                                                                    | Year of publication | ISSN number    | Link to the recognition in UGC enlistment of the Journal                  |                                                                                                                                                                                       |                                                                                     |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------|----------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                   |                                                                                                                     |                                                                                                                    |                     |                | Link to website of the Journal                                            | Link to article/paper/ abstract of the article                                                                                                                                        | Is it listed in UGC Care list                                                       |
| 1. Dislocation and Relocation in Toni Morrison's <i>Jazz</i>                                                      | Omila Thounaojam                                                                                                    | The Criterion: An International Journal in English, Vol. 5, Issue-II, pp. 299-305                                  | April 2014          | ISSN 0976-8165 | <a href="https://www.the-criterion.com">https://www.the-criterion.com</a> | <a href="https://www.the-criterion.com/V5/n2/Omila.pdf">https://www.the-criterion.com/V5/n2/Omila.pdf</a>                                                                             | Bi-Monthly Refereed & Indexed Open Excess                                           |
| 2. <i>Slavery and Racism in Toni Morrison's A Mercy</i>                                                           | Omila Thounaojam                                                                                                    | The Criterion: An International Journal in English, Vol. 5, Issue-II, pp. 299-305                                  | Dec 2013            | ISSN 0976-8165 | <a href="https://www.the-criterion.com">https://www.the-criterion.com</a> | <a href="https://www.the-criterion.com/V5/n2/Omila.pdf">https://www.the-criterion.com/V5/n2/Omila.pdf</a>                                                                             | Bi-Monthly Refereed & Indexed Open Excess                                           |
| 3. W.H. Auden and the Underground Man                                                                             | Omila Thounaojam                                                                                                    | The Criterion: An International Journal in English, Vol.III Issue III, pp. 2-8                                     | September 2012      | ISSN 0976-8165 | <a href="https://www.the-criterion.com">https://www.the-criterion.com</a> | <a href="https://www.the-criterion.com/V3/n3/Omila.pdf">https://www.the-criterion.com/V3/n3/Omila.pdf</a>                                                                             | Bi-Monthly Refereed & Indexed Open Excess                                           |
| 4. Understanding Hybridity in Derek Walcott's <i>In a Green Night</i>                                             | Omila Thounaojam                                                                                                    | The Criterion: An International Journal in English, Vol. III. Issue I, pp. 1-10                                    | March 2012          | ISSN 0976-8165 | <a href="https://www.the-criterion.com">https://www.the-criterion.com</a> | <a href="https://www.the-criterion.com/V3/n1/Omila.pdf">https://www.the-criterion.com/V3/n1/Omila.pdf</a>                                                                             | Bi-Monthly Refereed & Indexed Open Excess                                           |
| 5. Skill Development for Persons with Disabilities in Northeast India: Opportunities, Challenges and Ways Forward | Dr.Yensemam Rajlakshmi Devi and Dr.Omila Thounaojam, Department of Education and Department of English respectively | International Journal of Multidisciplinary Educational Research, Refereed International Journal Vol 14, Issue:1(4) | January 2025        | ISSN:2277-7881 | <a href="http://www.ijmer.in">http://www.ijmer.in</a>                     | <a href="https://s3-ap-southeast-1.amazonaws.com/ijmer/pdf/volume14/volume14-issue1(4)/5.pdf">https://s3-ap-southeast-1.amazonaws.com/ijmer/pdf/volume14/volume14-issue1(4)/5.pdf</a> | Peer Reviewed and Refereed International Journal Scopus Review ID: A2B96D3ACF3FEA2A |

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|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------|--------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--|
| 6. Effect of Blended Learning on Teaching Strategies and Learning Styles Among Higher Secondary School Students in Imphal West District of Manipur | Dhanarani Rajkumari, Dr Omila Thounaojam & Dr Yensembam Rajlakshmi Devi, Department of Education, Department of English & Department of Education | International Journal of Current Science Vol 15, Issue (2). Pp. 341-346.                                              | June 2025              | ISSN No.2250-1770  | <a href="https://ijcs.pub.org">https://ijcs.pub.org</a>       | <a href="https://www.rjpn.org/ijcspub/papers/IJCS P25B1236.pdf">https://www.rjpn.org/ijcspub/papers/IJCS P25B1236.pdf</a>                   | Open access, Peer Reviewed, Refereed Indexed by Publons Web of Science |  |
| 7. A Study of Attitude on National Education Policy 2020 among the Undergraduate Students of Ghanapriya Women's College, Imphal.                   | Dr. Omila Thounaojam & Dr. Yensembam Rajlakshmi Devi, Department of English & Department of Education                                             | International Journal of Innovative Science and Research Technology, Vol.10, Issue 8, pp. 1674-1678                   | August 2025            | ISSN No. 2456-2165 | <a href="https://www.ijisrt.com">https://www.ijisrt.com</a>   | <a href="https://www.ijisrt.com/assets/upload/files/IJISRT25AUG1012.pdf">https://www.ijisrt.com/assets/upload/files/IJISRT25AUG1012.pdf</a> | Open access, Peer Reviewed                                             |  |
| 8. Writing Against Oppression: Trauma and Resistance in <i>Native Son</i> and <i>Black Boy</i>                                                     | Adhikarimayum Heniya Devi & Dr.Omila Thounaojam, Department of English                                                                            | LangLit International Journal Vol. 12, Issue 1, pp. 87-91                                                             | August 2025            | ISSN 2349-5189     | <a href="https://www.langlit.org">https://www.langlit.org</a> | <a href="https://doi.org/10.5281/zenodo.10448030">https://doi.org/10.5281/zenodo.10448030</a>                                               | Peer-Reviewed Open Access                                              |  |
| 9. Reclaiming Roots: Cultural Memory and Identity Formation In Toni Morrison's <i>Song of Solomon</i>                                              | Dr.Omila Thounaojam & Adhikarimayum Heniya Devi                                                                                                   | International Journal of Current Science, IJCSPUB Vol. 15 Issue 4, pp. 424-428                                        | November 2025          | ISSN 2250-1770     | <a href="https://www.ijcspub.org">https://www.ijcspub.org</a> | <a href="https://rjpn.org/ijcspub/papers/IJCSP25D1049.pdf">https://rjpn.org/ijcspub/papers/IJCSP25D1049.pdf</a>                             | Open Access, Peer Reviewed, Refereed                                   |  |
| 10. Songs of Resistance: A Comparative Study of Colonial Violence in <i>Indian Sunset</i> and <i>Run To The Hills</i>                              | Hijam Georgie Philemon & Dr. Omila Thounaojam, Department of English                                                                              | International Journal For Multidisciplinary Research Vol. 7, Issue 6                                                  | November-December 2025 | ISSN No: 2582-2160 | <a href="https://www.ijfmr.com">https://www.ijfmr.com</a>     | <a href="https://www.ijfmr.com/papers/2025/6/63293.pdf">https://www.ijfmr.com/papers/2025/6/63293.pdf</a>                                   | Open Access, Peer Reviewed                                             |  |
| 11. Impact of Mental Health among Post Graduate Students of Dhanamanjuri University, Manipur                                                       | Dr. Yensembam Rajlakshmi Devi & Dr. Omila Thounaojam, Department of Education and Department of English                                           | International Journal of Research Culture Society, Vol 9, Issue -12, Indexed by Publons Web of Science, DRJI, pp. 1-6 | December 2025          | ISSN 2456-6683     | <a href="http://ijrcs.org/">http://ijrcs.org/</a>             | <a href="https://ijrcs.org/wp-content/uploads/IJRCs202512001-min.pdf">https://ijrcs.org/wp-content/uploads/IJRCs202512001-min.pdf</a>       | Peer Reviewed, Refereed, Indexed                                       |  |

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|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|
| 12. Macaulay's Clerks And PMKVY's Proxies: English-Centric Soft Skills and Colonial Continuities     | Hijam Georgie Philemon & Dr. Omila Thounaojam, Department of English                                    | International Journal of Creative Research Thoughts (IJCRT), Vol. 13, Issue Indexed by Publons Wb of Science, ORCID, pp. 585-590 | December 2025 | ISSN No.2320-2882 | <a href="https://www.ijcrt.org">https://www.ijcrt.org</a>   | <a href="file:///C:/Users/User/Downloads/IJCRT2512737%20(1).pdf">file:///C:/Users/User/Downloads/IJCRT2512737%20(1).pdf</a>                                                                                                                                                           | Open Access, Peer Reviewed, Refereed |  |
| 13. Mental Health Status of Rural Women in Manipur: A Systematic Review                              | Dr. Yensembam Rajlakshmi Devi & Dr. Omila Thounaojam, Department of Education and Department of English | International Journal of Creative Research Thought, Vol 14, Issue (1), Indexed by Publons Wb of Science, ORCID, pp. a130-a134,   | January 2026  | ISSN No.2320-2882 | <a href="https://www.ijcrt.org">https://www.ijcrt.org</a>   | <a href="https://ijcrt.org/papers/IJCRT2601020.pdf">https://ijcrt.org/papers/IJCRT2601020.pdf</a>                                                                                                                                                                                     | Open Access, Peer Reviewed, Refereed |  |
| 14. The Malediction of Procrastination: Examining the Possible Causes of this Curse                  | Dr. Omila Thounaojam & Dr. Yensembam Rajlakshmi Devi, Department of English & Department of Education   | International Journal of Creative Research Thought, Vol 14, Issue (2), Indexed by Publons Wb of Science, ORCID, pages a15-a18    | February 2026 | ISSN No.2320-2882 | <a href="https://www.ijcrt.org">https://www.ijcrt.org</a>   | <a href="file:///C:/Users/User/Downloads/IJCRT2602003.pdf">file:///C:/Users/User/Downloads/IJCRT2602003.pdf</a>                                                                                                                                                                       | Open Access, Peer Reviewed, Refereed |  |
| 15. Balancing Tradition and Technology: The Blackboard's Role in the 21st Century                    | Dr. Yensembam Rajlakshmi Devi & Dr. Omila Thounaojam, Department of Education and Department of English | International Research Journal of Education and Technology, Vol 9, Issue 3, pp. 1488-1494                                        | March 2026    | ISSN: 2581-7795   | <a href="https://www.irjweb.com">https://www.irjweb.com</a> | <a href="https://www.irjweb.com/user_upload/Balancing%20Tradition%20and%20TechnologyThe%20Blackboards%20Role%20in%20the%2021st%20Century.pdf">https://www.irjweb.com/user_upload/Balancing%20Tradition%20and%20TechnologyThe%20Blackboards%20Role%20in%20the%2021st%20Century.pdf</a> | Peer Reviewed                        |  |
| 16. Artificial Intelligence on Academic Performance Among Undergraduates In Imphal Valley Of Manipur | Dr. Omila Thounaojam & Dr. Yensembam Rajlakshmi Devi, Department of English & Department of Education   | International Journal of Creative Research Thought, Vol 14, Issue 4. Pp. g89-g94                                                 | April 2026    | ISSN No.2320-2882 | <a href="https://www.ijcrt.org">https://www.ijcrt.org</a>   | <a href="https://www.ijcrt.org/download.php?file=IJCRT2604711.pdf">https://www.ijcrt.org/download.php?file=IJCRT2604711.pdf</a>                                                                                                                                                       | Open Access, Peer Reviewed, Refereed |  |

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| 17. Khullang Eshei in Meitei Folklore: A Study of Ritual and Poetic Expression                                                                             | Hijam Georgie Philemon & Dr. Omila Thounaojam, Department of English                                    | Literary Herald Vol. 11, Issue 6, pp 193-209                                                | April 2026 | ISSN 2454-3365 | www.TLHjournal.com  | https://tlhjournal.com/uploads/products/25.hijam-georgie-philemon-article.pdf | Peer Reviewed, Refereed                         |
| 18. COMPARATIVE ANALYSIS OF BEARS' BRIDE AND CHAWNGCHIH AS NARRATIVES OF COERCION AND TRANSGRESSION IN TRIBAL SOCIETY: ABDUCTION, FATE, AND FORBIDDEN LOVE | CHINMI RAIHING & DR. OMILA THOUNAOJAM, Department of English                                            | LangLit, Vol. 12 Issue 4, pp 114-117                                                        | May 2026   | ISSN 2349-5189 | https://langlit.org | https://drive.google.com/file/d/1uSmwVGWbo2YFmT6iTtaNBQqLfZjFjc_c/view        | International Peer-Reviewed Open Access Journal |
| 19. Effect of Meditation on Psychosocial Well-being among Drug Abuse Youth in Imphal, Manipur                                                              | Dr. Yensembam Rajlakshmi Devi & Dr. Omila Thounaojam, Department of Education and Department of English | International Journal of Research and Analytical Reviews (IJRAR), Vol. 13, Issue 2, 710-715 | June 2026  | ISSN 2348-1269 | www.ijrar.org       | http://www.ijrar.org/IJAR26B3373.pdf                                          | Open Access, Peer Reviewed, Refereed            |

### C. BOOKS AUTHORED, EDITED, OR CHAPTERS IN BOOKS

| Sl. No | Name of the teacher | Title of the book published                                            | Title of the chapters published                                                                              | Year of publication | ISBN number                       | Whether at the time of publication Affiliating Institution was same Yes/No | Name of the publisher                                                                               |
|--------|---------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1      | Dr Omila Thounaojam | <i>The African American Experience in the Novels of Toni Morrison.</i> |                                                                                                              | Jan 2025            | ISBN: 978-81-19997-97-8,          | Yes                                                                        | Sunmarg Publishers & Distributors, H.No. 36, Maidan Garhi, New Basti, Post IGNOU, New Delhi-110068, |
| 2      | Dr Omila Thounaojam |                                                                        | <i>Cultural Memory, Historical Trauma and African American Identity in Toni Morrison's 'Song of Solomon'</i> | Dec 2025            | ISSN:2454-2296, E-ISSN: 2395-0897 | Yes                                                                        | The Achievers Journal, Journal of English Language, Literature and Culture                          |

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|---|-------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------|----------|------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | Dr Omila Thouna ojam & Dr Yensem bam Rajlaksh mi Devi |                                                   | <i>Phumdi's Incredible Role in Cradling and Preserving Sustainable Livelihood in Manipur</i> | Dec 2025 | ISBN:978-81-991523-9-7 | Yes | Amity Institute for Sanskrit studies and Research Amity University, Noida, Uttar Pradesh in collaboration with Indian Council of Philosophical Research (ICPR), New Delhi |
| 4 | Dr Omila Thouna ojam & Dr Yensem bam Rajlaksh mi Devi | Handbook on Qualitative Research Proposal Writing |                                                                                              | May 2026 | 9789382939085          | Yes | Angomningthou Preservation & Documentation Center, Imphal                                                                                                                 |

#### D. RESEARCH GUIDANCE (ONGOING)

| Sl. No | Name of Research Scholar guided & guiding at present | Topic of Ph.D. programme                                                                                                                              | Date of Registration       | Name of University      | Relevant document for Research Guideship Registration                                     |
|--------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------|-------------------------------------------------------------------------------------------|
| 1      | Hijam Georgie Philemon                               | Hybridity, Subalternity, and Orientalism in Rabindranath Tagore's Stray Birds: A Post-Colonial Study                                                  | No. 8/5/2024-DMU/Pre-Ph.D. | Dhanamanjuri University | Order/306 No. 1/7/2018-DMU/Ph.D.(Pt-IV), Dated the 19 <sup>th</sup> February 2025, Imphal |
| 2      | Keisam Anjali Devi                                   | Identity, survival and the human relationship with nature in Margaret Atwood's Selected Novels                                                        | Applied For                | Dhanamanjuri University | Order/306 No. 1/7/2018-DMU/Ph.D.(Pt-IV), Dated the 19 <sup>th</sup> February 2025, Imphal |
| 3      | Chinmi Raihing                                       | Tradition of female genital mutilation and female voices in Alice Walker's possessing the secret of joy and Waris Dirie's autobiography Desert Flower | Applied For                | Dhanamanjuri University | Order/306 No. 1/7/2018-DMU/Ph.D.(Pt-IV), Dated the 19 <sup>th</sup> February 2025, Imphal |

### **E. CONFERENCES/ SEMINARS/ WORKSHOPS/ SYMPOSIUMS PARTICIPATED OR ORGANIZED**

| Sl. No. | Name of Conference/Seminar/ Symposium participated or organized                                                                                                          | National/International                                                                                                                                                                                                                     | Date/Duration & Venue                                     |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 1       | Two days' Workshop on "Project Writing for Grants (How to Write a Project, Applying for Grants), Research Paper Writing"                                                 | Research foundation of India in association with School of Business Administration Bhagwan Parshuram Institute of Technology, New Delhi and Sponsored by Higher Education research Foundation (HERF), Agra                                 | 25-26 January 2025. Online                                |
| 2       | Participated in the One Day Workshop on Developing Leadership Skills and Discipline                                                                                      | Department of English, G.P. women's College, Dhanamanjuri University, Manipur in Collaboration with NCC, GPWC                                                                                                                              | 8 <sup>th</sup> August 2025, Offline                      |
| 3       | Participated in the One Day National Seminar on "Challenging Myths: Beyond Menstrual Hygiene" Machine under the MPLADS (2024-2025)                                       | Department of English, G.P. women's College, Dhanamanjuri University, Manipur and supported by the Office of the Hon'ble MP, Lok Sabha Inner Manipur on the occasion of the Inauguration of the Sanitary pad Vending Machine & Incinerator | 4 <sup>th</sup> September 2025, Offline                   |
| 4       | ELLC_2025 Two Day International Conference on "Indian Knowledge System: Reimagining Literary and Cultural Episteme"                                                      | The Achievers Foundation for English, in collaboration with Department of Humanities and Social Sciences, Madan Mohan Malaviya University of Technology, Gorakhpur, UP & LJNH Government Girls Degree College Kotla Khurd, HP              | 12 <sup>th</sup> -13 <sup>th</sup> December 2025, Online  |
| 5       | Participated in Two Day National Seminar on "Reimagining the Future of Education: Interplay of Human Relations, Institutional Frameworks and Technological Advancements" | Department of Education, Dhanamanjuri University, Imphal, Manipur                                                                                                                                                                          | 19 <sup>th</sup> -20 <sup>th</sup> December 2025, Offline |
| 6       | Participated on Two-Day International Multi-Disciplinary Conference on Discourses Beyond Boundaries                                                                      | Department of English, Dhanamanjuri University in Collaboration with English Literary Circle, Manipur                                                                                                                                      | 13 <sup>th</sup> -14 <sup>th</sup> February 2026, Offline |
| 7       | World Poetry Day Celebration on the Theme of "Poetry as a Bridge for Peace and Inclusion"                                                                                | Department of English, School of Humanities, Dhanamanjuri University, Manipur in Collaboration with IQAC, Dhanamanjuri University, Manipur                                                                                                 | 21 <sup>st</sup> March 2026, Offline                      |

**F. RC, OC, FIP, WINTER/SUMMER SCHOOL, STC, WORKSHOP OF ONE WEEK OR MORE ATTENDED**

| Sl. No. | Name of RC/OC/FIP/FDP/ Workshop/ STC                                                                                                                                                                                                                                                                               | Organized/ sponsored by                                                                                                                                                                                                                     | Date/Duration & Venue                                    |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 1       | UGC Refresher Course (Offline)                                                                                                                                                                                                                                                                                     | Osmania University Centre for International Programmes & UGC Academic Staff College, Osmania University, Hyderabad                                                                                                                          | 1-21/12/2010 & OUCIP, Hyderabad                          |
| 2       | Workshop on NEP 2020                                                                                                                                                                                                                                                                                               | UGC-Human Resource Development Centre, Manipu University, Canchipur, Manipur                                                                                                                                                                | 28 <sup>th</sup> -30 <sup>th</sup> June, 2022            |
| 3       | Training Program on NAAC NEW REFORMS 2024, An Introduction to Binary Accreditation Framework, New Education Policy-2020                                                                                                                                                                                            | Research Foundation of India                                                                                                                                                                                                                | 30-31 December 2024                                      |
| 4       | National Workshop on Creative Writing in English                                                                                                                                                                                                                                                                   | Department of English, Shillong College                                                                                                                                                                                                     | 21 <sup>st</sup> to 22 <sup>nd</sup> May, 2015           |
| 5       | NEP 2020 Orientation and Sensitization Programme under Malaviya Mission Teachers Training Programme (MM-TTP) of University Grants Commission (UGC)                                                                                                                                                                 | UGC-MMTTC, Maulana Azad National Urdu University, Hyderabad                                                                                                                                                                                 | 2 <sup>nd</sup> to 13 <sup>th</sup> January 2025. Online |
| 6       | Participated in Faculty Induction Program (FIP-9)                                                                                                                                                                                                                                                                  | UGC-Malaviya Mission Teachers Training Centre (MMTC), Bhagat Phool Singh Mahila Vishwavidyalaya, Sonipat (Haryana) and has obtained Grade A+                                                                                                | 21 February to 24 March 2025. Online                     |
| 7       | Participated in Faculty Development Program on “Innovative Teaching and Learning Pedagogy” jointly organized by Research Foundation of India in association with Parul University, Faculty of Commerce, Gujarat and Sponsored by SHODH EKLAVYA University, Higher Education Research Foundation (HERF), Agra, from | Research Foundation of India in association with Parul University, Faculty of Commerce, Gujarat and Sponsored by SHODH EKLAVYA University, Higher Education Research Foundation (HERF), Agra                                                | 15-21 April 2025. Online                                 |
| 8       | Participated in One Week Online National Level Faculty Development Program on “Mahabharata: A Foundation of Indian Values”                                                                                                                                                                                         | Faculty of Arts, Humanities and Social Sciences, Gokul Global University, (Accredited with NAAC A Grade) Siddhpur, Gujarat in Collaboration with Nucleus of Learning and Development                                                        | 19 <sup>th</sup> – 24 <sup>th</sup> May 2025. Online     |
| 9       | 15- Days Capacity Building Programme for Faculties of Diets and Higher Education for Knowledge Exchange                                                                                                                                                                                                            | G.P. Women’s College, Dhanamanjuri University, Imphal and sponsored by Directorate of State Council of Educational Research & Training, Govt. of Manipur in association with Directorate of University & Higher Education, Govt. of Manipur | 18 <sup>th</sup> August – 1 <sup>st</sup> September 2025 |

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|----|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 10 | One Week Faculty Development Program on “Exploring use of AI Tools For Research”                                                       | Government Degree College for Women, Hussainainialam, Hyderabad Affiliated to Osmania University, Hyd. T.G. India in Collaboration with Nucleus of Learning and Development | 14 <sup>th</sup> =20 <sup>th</sup> May 2026    |
| 11 | Two-Day National Workshop on “Academic Writing and Publications in Scopus and Peer-Reviewed Journals” (Social Sciences and Humanities) | Jointly organized by Vidya Bharati Uchcha Shiksha Sansthan, Manipur Prant and Maharaja Bodhchandra College, Palace Compound, Imphal                                         | 20-21 July 2026                                |
| 12 | 5-Day Faculty Development Program on Environmental Humanities: From Dominion to Kinship                                                | Amity Institute of English Studies and Research, Amity University, Kolkata                                                                                                  | 27 <sup>th</sup> -31 <sup>st</sup> July 2026   |
| 13 | Interdisciplinary Refresher Course in ‘Research Methodology’ (Online) (Faculty of all Disciplines)                                     | University Grants Commission, Malviya Mission Teacher Training Centre, Punjabi University, Patiala, Punjab, India                                                           | 4 <sup>th</sup> – 19 <sup>th</sup> August 2026 |

#### G. PAPER PRESENTATIONS IN CONFERENCES/SEMINARS/SYMPOSIUMS

| Sl. No | Name of Conference/ Seminar/Symposium                                                                                                | Organized/ sponsored by                                                                                                                         | Name of the topic presented                                                                       | Date & Venue                                      |
|--------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1      | National Conference on “Navigating Diaspora”                                                                                         | Department of English & Forum for English Studies, Assam University, Silchar                                                                    | Dislocation in Toni Morrison’s <i>Jazz</i>                                                        | 11-12 March, 2014                                 |
| 2      | International Conference on Contemporary English Studies: Society, Culture and Language                                              | Department of English, Assam University, Silchar                                                                                                | African American Migration in Toni Morrison’s <i>Paradise</i>                                     | 06-08 March, 2013                                 |
| 3      | “Modernisms: 1910 and Beyond”                                                                                                        | Seminar for English Studies, Silchar Annual National Seminar                                                                                    | W.H. Auden and the Underground Man                                                                | 18-20 February, 2011                              |
| 4      | International Conference on “Elevating Academic Standards and Practices in Higher Education                                          | Center for Teaching and Learning (CTL), Vishwakarma University, Pune Maharashtra                                                                | <i>Inclusive Education and Skill Development for Children with Disabilities: Need of the Hour</i> | 6 <sup>th</sup> and 7 <sup>th</sup> February 2025 |
| 5      | A Two-Day International Conference on Civilizational Literature: Texts, Traditions, and Transcultural Dialogues across Civilizations | Dharwad Katte in Collaboration with Adikavi Sri Maharshi Valmiki University, Raichur Janata Shikshana Samiti, Dharwad & Peter Lang, Switzerland | <i>Civilization in Crisis: Everyday Life in Modern Manipuri Poetry</i>                            | 13 <sup>th</sup> and 14 <sup>th</sup> March 2026  |

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|----|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 6  | Two-Day International Multi-Disciplinary Conference on Discourses Beyond Boundaries                                                                      | Department of English, Dhanamanjuri University in Collaboration with English Literary Circle, Manipur                                                                                                              | <i>Micro-Politics of Belonging in Margaret Atwood's Cat's Eye</i>                                                                    | 13 <sup>th</sup> -14 <sup>th</sup> February 2026   |
| 7  | Two-Day International Multi-Disciplinary Conference on Discourses Beyond Boundaries                                                                      | Department of English, Dhanamanjuri University in Collaboration with English Literary Circle, Manipur                                                                                                              | <i>Reading 'Bear's bride' through intersectional lenses of gender, clan and ritual power in Tangkhul society: beyond Bride Price</i> | 13 <sup>th</sup> -14 <sup>th</sup> February 2026   |
| 8  | Two-Day International Multi-Disciplinary Conference on Discourses Beyond Boundaries                                                                      | Department of English, Dhanamanjuri University in Collaboration with English Literary Circle, Manipur                                                                                                              | <i>Lyrics Beyond Boundaries: Cultural Memory, Identity, and Resistance in Meitei Khullang Eshei</i>                                  | 13 <sup>th</sup> -14 <sup>th</sup> February 2026   |
| 9  | Two Day International Conference on "Elevating Academic Standards and Practices in Higher Education"                                                     | Centre for Teaching and Learning (CTL, Vishwakarma University, Pune, Maharashtra, India in association with Globethics, Geneva, Switzerland under the aegis of the International Quality Assurance Cell (IQAC)     | <i>Inclusive Education and Skill Development for Children with Disabilities: Need of the Hour</i>                                    | 6 <sup>th</sup> and 7 <sup>th</sup> February 2025. |
| 10 | International Seminar on Othering and Violence: Representation through Literature, Culture and Media                                                     | IQAC Panchla Mahavidyalaya & Department of English, Panchla Mahavidyalaya in Collaboration with IQAC Puras Kanpur Haridas Nandi Mahavidyalaya & the Department of English Puras Kanpur Haridas Nandi Mahavidyalaya | <i>Violence and Othering in Contemporary Manipuri Lyricism: An Explication de Texte</i>                                              | 21 <sup>st</sup> - 22 <sup>nd</sup> June, 2025     |
| 11 | Two Day National Seminar on "Reimagining the Future of Education: Interplay of Human Relations, Institutional Frameworks and Technological Advancements" | Department of Education, Dhanamanjuri University, Imphal, Manipur                                                                                                                                                  | <i>Sustaining Traditional Tool: The Blackboard in a Technological Driven Classroom</i>                                               | 19 <sup>th</sup> -20 <sup>th</sup> December 2025   |

**H. INVITED TALKS IN CONFERENCES/ SEMINARS/ UGC SPONSORED COURSES etc.**

| Sl. No. | Name of Conference/ Seminar/ Workshop/Course                                                                                                                                                                                                                                                                                                                 | National/ International                                        | Name of Topic Presented                                                   | Date & Venue of Session                                                             |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1       | “Inclusive Education and Therapeutic Intervention for Children with Special Needs”, Continuing Rehabilitation Education, Rehabilitation Council of India, Ministry of Social Justice and Empowerment, Government of India                                                                                                                                    | National, RCI, Ministry of Social Justice and Empowerment, GoI | Monitoring, Evaluation and Documentation of Progress in Inclusive Setting | 27 <sup>th</sup> -28 <sup>th</sup> January 2026 & Sports Authority of India, Imphal |
| 2       | ELLC_2025 Two Day International Conference on “Indian Knowledge System: Reimaging Literary and Cultural Episteme” organised by The Achievers Foundation for English, in collaboration with Department of Humanities and Social Sciences, Madan Mohan Malaviya University of Technology, Gorakhpur, UP & LJNH Government Girls Degree College Kotla Khurd, HP | International                                                  | Indian Knowledge System and Literary Tradition and Transition             | 12 <sup>th</sup> -13 <sup>th</sup> December 2025.                                   |

**I. CHAIRMAN/ MEMBER/ CONVENOR/ CO-CONVENOR/ CORDINATOR/ CO-CORDINATOR/ NODAL OFFICER OF BOARDS/ COMMITTEES/ SUB- COMMITTEES OF DEPARTMENT/ COLLEGE/ UNIVERSITY/ INSTITUTE etc.**

| Sl. No. | Name of Committee/Sub-Committee, etc.                                                                | Name of Affiliation                                                                                                                                                                                          | Period (from - to)                             |
|---------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 1       | Member, Board of Studies of the Department, PhD                                                      | Department of English, Dhanamanjuri University                                                                                                                                                               | 21st Feb 2025 onwards                          |
| 2       | Member, Organising Committee, 60 <sup>th</sup> Foundation Day Celebration                            | G.P. Women's College, Dhanamanjuri University                                                                                                                                                                | 13th Feb, 2025                                 |
| 3       | Member, Departmental Sub-Committee, IQAC                                                             | G.P. Women's College, Dhanamanjuri University                                                                                                                                                                | Dec 2024 onwards                               |
| 4       | Member, Organizing Committee, World Poetry Day                                                       | Department of English, Dhanamanjuri University                                                                                                                                                               | 21st March 2025                                |
| 5       | Member, Sub-Committee of Indoor Games, 58 <sup>th</sup> Annual College Week, 2024-25                 | G.P. Women's College, Dhanamanjuri University                                                                                                                                                                | 9 <sup>th</sup> to 12 <sup>th</sup> April 2025 |
| 6       | Committee Member in One Day Workshop on Developing Leadership Skills and Discipline”                 | Department of English, G.P. women's College, Dhanamanjuri University, Manipur in Collaboration with NCC, GPWC                                                                                                | 8 <sup>th</sup> August 2025                    |
| 7       | Member, Anti-Ragging Committee                                                                       | G.P. women's College, Dhanamanjuri University, Manipur                                                                                                                                                       | 11 <sup>th</sup> August 2025                   |
| 8       | Committee Member in the One Day National Seminar on “Challenging Myths: Beyond Menstrual Hygiene”) . | Department of English, G.P. women's College, Dhanamanjuri University, Manipur and supported by the Office of the Hon'ble MP, Lok Sabha Inner Manipur on the occasion of the Inauguration of the Sanitary pad | 4 <sup>th</sup> September 2025                 |

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|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------|
|    |                                                                                                                                                                           | Vending Machine & Incinerator Machine under the MPLADS (2024-2025)                                    |                                                   |
| 9  | Sub-Committee Member in Two Day International Multi-Disciplinary Conference on “Discourses Beyond Boundaries”                                                             | Department of English, Dhanamanjuri University in Collaboration with English Literary Circle, Manipur | 13 <sup>th</sup> -14 <sup>th</sup> February 2026  |
| 10 | Member, Organizing Committee, World Poetry Day                                                                                                                            | Department of English, Dhanamanjuri University                                                        | 21st March 2026                                   |
| 11 | Member, INIHE-Association of Indian Universities (AIU)                                                                                                                    | Dhanamanjuri University                                                                               | 2026                                              |
| 12 | Member, Sub-Committee of Literary Meet, 59 <sup>th</sup> Annual College Week, 2025-26                                                                                     | G.P. Women’s College, Dhanamanjuri University                                                         | 1 <sup>st</sup> to 2 <sup>nd</sup> April 2026     |
| 13 | Member, Admission Committee for PG 1year (two Semester) and 2 year (four Semester) 2026                                                                                   | Department of English, Dhanamanjuri University                                                        | 6 <sup>th</sup> July 2026                         |
| 14 | Member, Organizing Committee, A Three-Day International Seminar cum Workshop on Interdisciplinary Pedagogy and Action Research: Language, Literature, Culture and Society | Department of English, G.P. Women’s College, Dhanamanjuri University                                  | 22 <sup>nd</sup> -24 <sup>th</sup> September 2026 |

**J. EXAMINATION RELATED AND OTHER CONFIDENTIAL WORKS (e.g. Paper setting, Paper moderation, invigilation, Evaluation, Internal/External Examiners, Conduct of Admission test, etc.)**

| Sl. No. | Particular of works in brief                                                                                                                                                                                        |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Engaged in Question setting, Invigilation, Evaluation, Internal Assessment for UG Courses under Dhamanmanjuri University since 2024 (Semester I to VIII)                                                            |
| 2       | Engaged in Question setting, Evaluation, Admission test, Internal Assessment for PG Courses under Dhamanmanjuri University since 2024 (Semester I to IV)                                                            |
| 3       | Engaged in Question setting, Invigilation, Evaluation, Admission test, Internal Assessment for Pre-Ph.D. Course Work under Dhamanmanjuri University since 2025                                                      |
| 4       | Subject Expert in Language for Validation of Standardized Tools for PhD Research, Foundational Education Teaching Effectiveness Scale (FETES), 2026                                                                 |
| 5       | Subject Expert in Language for Validation of Standardized Tools for PhD Research, Foundational Learning Achievement Measurement Scale (FLAMS), 2026                                                                 |
| 6       | Subject Expert in Language for Validation and Content Evaluation of Self-developed Questionnaires for PhD Research, Tool 1: Questionnaire for Special Schools (For Head Teachers and Special Educators/Counsellors) |
| 7       | Subject Expert in Language for Validation and Content Evaluation of Self-developed Questionnaires for PhD Research, Tool 2: Questionnaire for Special Schools (For Parents and Guardians)                           |

**Submitted by:** Dr Omila Thounaojam



